

Ahuriri Kāhui Ako Update

'Authentic learning and real futures for all Ahuriri ākonga'



Be strong, be brave, be steadfast.

Tēnā koutou e te whānau,

Aotearoa is an incredible country to live in and with our whānau of 5 million we have worked together to save lives. This is the 'Kiwi way', helping each other when times are tough. Each kura in our Kāhui Ako has worked hard to support their students, whānau and staff during the Covid-19 disruption. Whanaungatanga and manaakitanga have been key during this time. Ka pai rawa koutou!

The Kāhui Ako Leadership Team has been finalised and enjoyed a kanohi ki te kanohi session together recently. This session focussed on each of the team member's strengths using the Gallup Strengths Finder tool. Knowing our own strengths and the strengths of those we work with ensures we work to our full potential and work effectively as a team.

The Ahuriri Kāhui Ako Strategic Plan has been signed off by the Ministry of Education which means we are full steam ahead with each of our Achievement Challenges. Posters of the strategic overview have been given to each kura to display and discuss with their school community.

Our Kāhui Ako featured in the Napier Courier last month [Napier schools come together in lockdown](#). Our Kāhui Ako is unique in that we are a very tight knit community with a clear pathway for ākonga from ECE through to Secondary school and beyond. We work well together, collaborating to ensure equitable outcomes for all ākonga.

The Principals, leadership group and other leaders from each kura are excited to work with Tipene Cottrell and Levi Walford this coming week to explore Local Curriculum, the history and stories behind some of our local whenua. This kaupapa supports the development of each school's Curriculum and supports one of the CRRP achievement challenge objectives that 'ākonga experience opportunities to learn and progress through a local curriculum that values their identity, language and culture.'

In Term 3 the Kāhui Ako will establish a Stewardship Group who are the kaitiaki/guardians of the Kāhui Ako. They have oversight of the vision, progress against the achievement challenges and the growth and development of the Kāhui Ako, on behalf of the Kāhui Ako and its wider community. The Stewardship Group helps to build and foster collaboration beyond the individual members of the Community of Learning reaching further into the local, regional and possibly global community to support achieving the vision. This is a key next step for our Kāhui Ako so that the key voices from the Kāhui Ako and the wider community are reflected.



Across and within-school teachers attending the strengths-based workshop.

Our leadership teams are:

Promoting and Developing Wellbeing and Hauora for our Akonga	Strengthening Culturally Responsive and Relational Pedagogy	Ensuring effective transitions within and between schools from ECE through to post-secondary
<ul style="list-style-type: none"> ❑ Tony Parker - Porritt Primary School (Leader) ❑ Annie MacFarlane - Tamatea High School ❑ Hannah O'Dowd - Porritt Primary School 	<ul style="list-style-type: none"> ❑ Meredith Ellingham - Tamatea High School (Leader) ❑ Lana Purcell - Tamatea Primary School ❑ Quentin Stratford - Tamatea Intermediate School ❑ Sue Averill - Westshore School 	<ul style="list-style-type: none"> ❑ Lisa Hooper - Tamatea Intermediate School ❑ Nic McGrath - Porritt Primary School ❑ Sioned Oliver - Fairhaven School ❑ Kirstie Osgood - Wharerangi Kindergarten

The teams are excited to begin working on their actions that support the achievement challenges. Below is an update of the key actions/areas of focus from each team:

Achievement Challenge	Key Actions/Areas of Focus:
Transitions	<ul style="list-style-type: none"> ● Writing moderation between year 6,7,8,9 teachers in term 3. ● Identify robust information sharing between schools in Year 6,7.8,9 and the best way to share this information. ● Identify what is robust information to be shared between kindergarten and NE and how this can be shared.
Culturally Responsive & Relational Pedagogy	<ul style="list-style-type: none"> ● Relationships-Re-engagement- Response are the critical areas for all kura. ● Transition back to school post-Covid, using the model of Te Whare Tapa Wha. ● All Stocktakes of cultural activities have been completed. A Zoom hui was held with all kura represented to discuss next steps. ● Links between the Stocktake findings, School goals and Kāhui Ako goals (ACs) made by schools. ● Support schools to achieve the next steps. Share Stocktakes with staff.
Wellbeing & Hauora	<ul style="list-style-type: none"> ● Plan the 'Trauma and the Developing Brain' PD for T3. ● Explore possible PLD funding to train teachers in IY/PB4L across the Kāhui Ako. ● Restorative Practice training for schools with facilitator, Jo Chamberlain. Plan an 'Essentials training day' for the Kāhui Ako in January 2021. ● Navigating the Journey, Te takahi i te ara, PLD. Each kura works with Family Planning to deliver this relationships-based education programme.

It feels great to be working on our Achievement Challenges again, with wonderful leaders from across our Kāhui Ako. All the best for the rest of the Term 2.

Ngā mihi nui
Nicky Anderson
Ahuriri Kāhui Ako Lead Principal

