

**Te Whakatinanatanga o te Tiriti o Waitangi**

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|  |  | **Timeframe** | **Update August 2022** |
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| **Beliefs & Attitudes** | * Decolonisation process
* Understanding white privilege, hegemony, racism, inequity
* Understanding Te Tiriti o Waitangi
* Manuhiri - pōwhiri, whakatau, manaakitanga
* Defining ‘Māori succeeding as Māori’ with whānau, ākonga, staff.
 | 2021-2023 | Teachers completed a series of Te Tiriti workshops ‘22Wānanga with students, whānau and teachers about what Māori succeeding as Māori. |
| **Curriculum** | * Mātauranga Māori content and contexts in all curriculum areas - links to student whakapapa
* Audit current curriculum – in a term of learning what percentage of learning is mātauranga Māori (content and process)?
* HB and Te Hekenga mai i te Moana nui a Kiwa, Sophisticated Māori society, colonisation and post-colonisation
* NZ Histories Curriculum developed and implemented
* Visits to places of significance – Te Papa, Treaty Archives, Parliament, Parihaka, Waitangi, ?
* Relationship to Tangata Moana and Tangata Tiriti
* Racism, white privilege, inequity, resistance and activism - with sensitivity.
* Te Marautanga o Aotearoa - immersion classes
* Kāhui Mātauranga involved in review process
* Te Ao Māori providers and pathways
* Te Reo, Kapa Haka, Tikanga, Whakairo taught
 | Start in 2021 onwards | Cross curricular concepts being used in junior school – Te Tuakiri, Whanaungatanga, Whakarerekētanga, Auahatanga, Te Raraunga, Ngā Pūnaha, Te Takiwā, Kaitiakitanga.Aotearoa NZ histories curriculum mahi in Jnr SchoolAotearoatanga Dept Established.Working with Ngāti Tawhao & Ngāti Hinepare – whakapapa links and wāhi tapu.Rumaki class established for 2023Pūhoro Science SupportTe Tiriti o Waitangi taught in Jnr school.History in Snr school privileging Māori kaupapaScience working with Stephen Williams to incorporate mātauranga Māori (Hāngi, harakeke, waka hourua) |
| **Teaching & Learning** | * Deepen understanding of mātauranga Māori
* Correct pronunciation by all staff - learning programmes to support this.
* All teachers and support staff using te reo Māori
* Increased Māori staff numbers (50%) - teachers, learning assistants, support staff (2021 - 8 sup staff & 6 teachers 28%)
* Promoting teaching as a career to Māori students (across schools).
* Regional support for increasing te reo teacher numbers – sabbaticals and EIT Grad scholarships
 | 2021 Immediate start Medium term  | Teachers and some support staff learning karakia, waiata tawhito, waiata-ā-ringa and haka.11 teachers have completed Tau Mai te Reo. Two are currently doing night classes.Every briefing includes karakia, waiata, haka and te reo11 teachers have whakapapa Māori (42%)  |
| **Hapū** | * Establish relationship with Ngāti Tu, Ngai te Ruruku (Tangoio – Johanna Wilson) Ngāti Pārau (Waiohiki - Hinewai Hawaikirangi), Ngāti Hinepare, Ngāti Maahu, Ngai Tawhao (Wharerangi – Tipene Cottrell), Ngāti Matepū (Petāne – Anne Hiha).
 | 2021 | Kāhui Mātauranga has been established and met to discuss Te Whakatinanatanga plan. Tipene continues to work in the school with teachers. |
| **Whānau** | * Authentic communication channels
* Input into strategic planning
* Create a groundswell of support
* Whānau whānui support
 | 2021 ongoing | Participation in kaupapa Māori events strong – MatarikiCOVID has challenged but need to reset |
| **Governance** | * Tikanga Māori practises
* Treaty of Waitangi Policy
* Representation on BOT
 | 2021 | New Board members – 4 parent reps Māori, Māori Principal, 3 are tangata Tiriti. 63% Tangata Whenua representation.Need to review the 2020 Education & Training Act. |
| **Physical** | * Bilingual signage
* Māori murals
* Reception area - phone greetings
* Pou
* Whakaairo
* Māori iconography and signage in classrooms
* Library
* Auditorium transformed to wharenui
 | 2021 onwards2023 - 2025? | New welcome/values signs being erected.New block signs draftedReception area is reflective of usPhone greeting bilingualDiscussions initiated with Piripi Belcher about Pou.Classroom door signs |
| **Other** | * Website bilingualism
 | 2021-2022 | New website created with bilingual buttons/menuNewsletter has liberal use of te reo Māori |