



TAMATEA
HIGH SCHOOL

Junior Course Information Booklet 2019



Year 9 and 10 at Tamatea High School

The Junior programme emphasises Tamatea High School's commitment to delivering a modern and engaging curriculum that encourages our young people to be critical and able thinkers well able to cope with the challenges of modern society beyond our school gates.

All the programmes are based on the New Zealand Curriculum documents.

The learning programme for all Year 9 and 10 students includes courses in:

- ◇ English and Languages
- ◇ Mathematics
- ◇ Science
- ◇ Social Studies
- ◇ Physical Education and Health
- ◇ The Arts
- ◇ Technology

In addition Year 9/10 students have the option of selecting areas they wish to specialise in (option subjects). Students choose two subjects and a reserve subject from the following:

- ◇ Visual Art
- ◇ Design Technology (Hard Materials)
- ◇ Design Multi Technology
- ◇ Digital Technologies
- ◇ Food and Nutrition
- ◇ Horticulture
- ◇ Japanese
- ◇ Māori Performing Arts
- ◇ Music
- ◇ Te Reo Māori

A brief course description is given on pages 3-7 of this booklet.

Students are encouraged to choose a broad range of subjects in order to keep their senior course options open as much as possible.

Junior Diploma

Our Junior Diploma encourages students towards excellence, rewarding them for their learning successes and preparing them for NCEA (National Certificate of Educational Achievement) in Years 11 to 13.

Year 9 and 10

Each subject offers 24 credits throughout the year. A Year 9 or 10 student is expected to gain a minimum of 110 credits out of a possible 192 credits (including eight in English, eight in Mathematics, eight in Science and eight in Social Studies). Each option subject offers 24 credits throughout the year.

Visual Art

24 Credits

(ART)

Aim ◇ To increase student ability and knowledge of the Visual Arts. Students will experience the use of a variety of media (ink, paint, oil pastels etc.) through various relevant themes.

This course covers

In Year 9

- ◇ Drawing
- ◇ Painting
- ◇ Mixed Media
- ◇ Sculpture
- ◇ Animation
- ◇ Artist Model Studies

In Year 10

- ◇ Drawing
- ◇ Painting
- ◇ Mixed Media
- ◇ Artist Model Studies
- ◇ Photography
- ◇ Murals
- ◇ Personal Journeys

Design Technology (Hard Materials)

24 Credits

(DTH)

Aim ◇ To develop technological skills through project based assignments, focussing on quality work.

This course covers

- ◇ Learning how to use and maintain woodwork and engineering tools
- ◇ Respect for the workshop and those within it
- ◇ Working to produce drawings and methods
- ◇ Quality control to achieve a finished product

Contribution

\$30.00 towards the cost of materials for projects (take home component)

Design Multi Technology 24 Credits (DMT)

Aim ◇ To enable students to develop skills in design visual communication by designing small 3D products using a variety of tools and techniques

This course covers

- ◇ Learn to develop your conceptual ideas
- ◇ Learn a variety of software techniques to develop your design project
- ◇ Learn how to use various machines to complete your projects safely and efficiently; laser cutters, 3D printer, screen printing, industrial sewing machines etc.
- ◇ Produce a finished work using a machine that demonstrates your skills

Digital Technologies 24 Credits (DGT)

Aim ◇ To provide students with both digital literacy and fluency skills to prepare students for the ever changing digital world

This course covers

- ◇ Developing efficient keyboard skills, while using a variety of software, to code, manipulate images and design
- ◇ Introduction to computer programming—creating games, apps and coding robots
- ◇ To be a good Digital Citizen, gaining a Digital Citizen certificate at the end of the course

Horticulture

24 Credits**(HOR)**

Aim ◇ To provide students with the skills and knowledge to grow and care for plants

This course covers

- ◇ Seed sowing
- ◇ Taking cuttings
- ◇ Use and maintenance of common garden tools
- ◇ Garden design and maintenance

Food and Nutrition

24 Credits**(FAN)**

Aim ◇ This course is an introduction to the techniques, preparation and theory of a variety of skills such as preserving, grilling, boiling and baking.

This course covers

- ◇ Hygiene and safety in the kitchen
- ◇ Nutrition
- ◇ Preparation and cooking

Contribution \$25.00 per term for take home components (ingredients)

Japanese

24 Credits

(JPN)

- Aim**
- ◇ An introduction to the Japanese language and culture. Students gain an appreciation of customs, festivals and school life of Japan. Students learn to communicate in simple Japanese. They also learn to read and write Hiragana script, cook two Japanese foods and make origami cranes.
 - ◇ In Year 10 this work is extended to communicate in simple Japanese, to use the hiragana script and begin to write words in katakana and kanji. They also gain more of an appreciation of more festivals and housing customs.

This course covers

In Year 9

- ◇ Basic introductions and greetings
- ◇ Where you and others live in the world
- ◇ How to exchange basic information about yourself
- ◇ Nationality and languages
- ◇ School, subjects and timetables
- ◇ Talking about family members and birthdays

In Year 10

- ◇ Talking about their leisure in the way of times, where they are going and how and what they did in the past
- ◇ Asking and talking about family members, physical characteristics, clothing and pets
- ◇ Describing homes, things in a room, location of people and things

Cost

\$15.00 Language Perfect registration (optional)
Approximately \$8.00 for cooking – take home components (ingredients)

Māori Performing Arts

24 Credits

(MPA)

- Aim**
- ◇ This course introduces and enhances student performance in traditional and contemporary dance.

This course covers

- ◇ Space, time and body movement with poi, patu, mau rākau, whai, tītītōrea, mahi-ā-ringa and haka
- ◇ Confidence to perform in front of an audience
- ◇ Demonstrate an understanding of cultural knowledge for performances
- ◇ Participation in cultural activities; i.e. School Pōhiri, Regional Kapa Haka, Marae Tikanga, Tangihanga
- ◇ Preparation for achieving credits in Māori Performing Arts in the senior years

Music

24 Credits

(MUS)

- Aim** The **Year 9** course introduces the language of music and gives students practical opportunities to learn melody, rhythm and harmony. Students are encouraged to be creative and expressive while learning the basics of reading and writing music.
- The **Year 10** course will develop knowledge and ability through performance and the study of many types of music. Students will engage in solo and group performances in preparation for NCEA at Year 11.

This course covers

In Year 9

- ◇ Developing practical knowledge—practical and written activities to explore music
- ◇ Developing ideas—research and understand a composer's music
- ◇ Communicating and interpreting—rehearse and perform tasks
- ◇ Understand music—listening activities to understand musical genres

In Year 10

- ◇ Solo and group performances on chosen instrument(s)
Note: Formal instrumental tuition is required.
- ◇ Composition of own music in various genres
- ◇ Learning of theory and aural skills to approximately Grade 2 level
- ◇ Study and analysis of music from other times and cultures

Te Reo Māori

24 Credits

(TRM)

- Aim** In **Year 9** this course includes basic Te Reo and Tikanga. Students will be able to gain confidence and competence in speaking, listening, reading, writing, presenting and viewing Te Reo Māori in familiar contexts.
- In **Year 10** the course extends students to develop their Te Reo skills.

This course covers

In Year 9

- ◇ Basic introductions and greetings
- ◇ Family, home and school
- ◇ Legends, customs, Marae protocol, Māori games and pastimes, Kapa Haka

In Year 10

- ◇ Extension of vocabulary and sentence structures
- ◇ Formal written and oral skills
- ◇ Confidence to recite pepeha and whakapapa in front of an audience and video camera
- ◇ Research skills on a selection of topics
- ◇ Tikanga of Marae and Pōhiri
- ◇ Listening and Reading comprehension skills

Growing Good People For A Changing World

